

ASD assessment pathways

The **first step** in ASD diagnosis – guiding accurate, well-informed decisions

Starting with an Educational Assessment (cognitive & academic) and general screening* ensures the whole child is seen and understood – not just their behaviours, but their strengths, needs, and potential.

Understanding a child's development is like putting together a puzzle – **every piece matters.**

A whole-child approach

- **Builds a clear profile** of how your child learns, thinks, and processes information.
- Identifies strengths and learning needs.
- Helps **rule out other explanations** for behaviours that may look like ASD.
- Supports accurate diagnosis.
- Practical recommendations for classroom support.
- **Informs referral decisions** – helps determine if a full ASD assessment is appropriate.

A high-quality assessment

- A diagnosis of ASD is based on a criteria.
- Ideally involves a **multidisciplinary team** (e.g., psychologist, speech pathologist, paediatrician)
- Based on observations of the child in **different settings**, including school.
- Uses standardised tools (e.g., behaviour, cognition, language, functioning).



*follows nationally accepted clinical guidelines (Autism CRC, 2018)

More Information

www.educationalassessments.com.au